

Applications are invited from suitably qualified and experienced candidates to fill the following **JUNIOR LECTURER/LECTURER/SENIOR LECTURER/ASSOCIATE PROFESSOR/PROFESSOR** positions that have arisen in the Faculty of Education within the University of Zimbabwe:

## **FACULTY OF EDUCATION**

## 1.1 Department of Educational Administration and Leadership

## 1.1.1 Education Administration/Management

#### Responsibilities

To teach the following modules

- Fundamentals of Politics of Education
- Economics of Education
- Management and Evaluation of Programmes and Projects in Education
- Educational Measurement and Evaluation
- School Development Planning, Monitoring and Evaluation of quality of Education
- Strategic Planning in Education
- Contemporary Concepts and Issues in Educational Leadership and Management
- Financial Management
- Educational Policy
- Educational Planning, Gender Mainstreaming and Inclusivity

## **Qualifications, Experience and Attributes**

- Applicants must have a first degree in Education and a Masters in Educational Administration/Management
- A PhD degree would be an added advantage

## 1.1.2 Higher and Tertiary Education Systems

#### Responsibilities

To teach the following modules

 Curriculum Evaluation and Student Measurement and Assessment in Higher and Tertiary Education

- Design Development and Delivery of Curriculum and Instruction in Higher and Tertiary Education
- History of Higher and Tertiary Education, Past and Present Perspectives
- Education Management and Gender Studies in Higher and Tertiary education
- Philosophical, Psychological and Sociological Foundations in Higher and Tertiary Education

- Applicants must have a first degree in Education and a Masters in Higher and Tertiary Education Systems
- A PhD degree would be an added advantage

#### 1.2 Department of Educational Foundations

# 1.2.1 <u>Educational Foundations Heritage and Learning (Philosophy of Education and Professional Development)</u>

## Responsibilities

Candidates will be expected to teach the following modules

- Philosophy of Education
- Critical Consciousness and Life Skills
- Philosophy of Science
- Advanced Tools for Educational Research

#### **Qualifications, Experience and Attributes**

 Applicants must possess a PhD. in Philosophy of Education or a relevant Masters degree and teaching degree.

# 1.2.2 Psycho-Social Guidance and Counselling

## Responsibilities

Candidates will be expected to teach modules in Psycho-social guidance and Counselling

## **Qualifications, Experience and Attributes**

 Applicants must possess a PhD. in Counselling/Counselling Psychology or a relevant Masters Degree and a teaching degree. Applicants should be registered Counsellors.

#### 1.2.3 Inclusive Education

#### Responsibilities

• Candidates will be expected to teach modules in Inclusive Education and Advanced Tools for Educational Research.

# **Qualifications, Experience and Attributes**

• Applicants must possess a PhD. in Inclusive Education or a relevant Masters Degree and a teaching degree.

#### 1.2.4 Special Needs Education and Assistive Technologies

#### Responsibilities

 Candidates will be expected to teach modules in Special Needs Education and Assistive Technologies.

#### **Qualifications, Experience and Attributes**

• Applicants must possess a PhD. in Special Needs Education or a relevant Masters Degree and a teaching degree.

## 1.2.5 Clinical Educational Psychology

# Responsibilities

• Candidates will be expected to teach modules in Clinical Educational Psychology and Psycho-Social Guidance and Counselling.

#### **Qualifications, Experience and Attributes**

• Applicants must possess a PhD. in Clinical Educational Psychology or Counselling Psychology and a relevant Masters Degree and a teaching degree.

# 1.2.6 Educational Foundations Heritage and Learning (Sociology of Education) Responsibilities

• Candidates will be expected to teach modules in Sociology of Education and Advanced Tools for Educational Research.

#### **Qualifications, Experience and Attributes**

• Applicants must possess a PhD. in Sociology of Education or a relevant Masters Degree and teaching degree.

# 1.3 <u>Department of Science Design and Technology Education</u>

#### 1.3.1 Biology with Education

## Responsibilities

Candidates will be expected to teach the following modules:

- Cell Biology
- Diversity of Animals
- Ecology
- Applied Plant and animal Science
- Theory and Practice of Biology instruction
- Biochemistry
- Environmental Biochemistry
- Biology Laboratory Practice
- Microbiology
- Diversity of Algae

#### **Qualifications, Experience and Attributes**

• Applicants must possess a Masters degree and first degree in Biology Education. A PhD. would be an added advantage.

## 1.3.2 **Geography with Education**

#### Responsibilities

Candidates will be expected to teach some of the following modules

- Urban Spaces
- Transport Geography
- Geographical Statistics and Fieldwork
- Spatial Agro-Ecology
- Transformative pedagogy for Industrialisation and Innovation
- Global Change, Environmental Hazards and Human Response
- Climatology and Climate modelling
- Green Agriculture Technologies
- Innovation and Entrepreneurship
- Spatial Population Analysis
- Geography of Tourism

#### **Qualifications, Experience and Attributes**

 Applicants must possess a Masters and first degree in Geography Education. A PhD. would be an added advantage.

## 1.3.3 Mathematics with Education

#### Responsibilities

Candidates will be expected to teach the following modules:

- Graph and Number Theory
- Discrete Mathematics
- Mathematical Data Structures and Programming
- Mathematical Modelling
- Decision Theory and Financial Mathematics
- Linear Algebra
- Linear Mathematics
- Calculus
- Environmental Mathematics
- Computer Programming and Applications in Mathematics
- Geometry
- Differential Equations
- Vector Analysis
- Financial Mathematics
- Mechanics

## **Qualifications, Experience and Attributes**

 Applicants must possess an MSc in Mathematics and a relevant first degree. A PhD. would be an added advantage.

## 1.3.4 Chemistry with Education

# Responsibilities

Candidates will be expected to teach some of the following modules:

- Organic Chemistry
- Separation
- Electroanalysis
- Spectrometric Techniques
- Main Group and Transition Metal Chemistry
- Bio-Organic Chemistry
- Spectro-Analytical Chemistry
- Organometallic and Bio-inorganic Chemistry
- Nanotechnology in Chemistry
- Polymer and Industrial Organic Chemistry

• Applicants must possess a Masters degree in Chemistry Education and a relevant first degree. A PhD. would be an added advantage.

## 1.3.5 Physics with Education

#### Responsibilities

Candidates will be expected to teach some of the following modules:

- Mechanics
- Programming
- Waves and optics
- Atomic and Nuclear Physics
- Renewable Energy
- Electromagnetism
- Advanced Medical Physics
- Telecommunications
- Advanced Medical Physics
- Solid state Physics
- Environmental Physics
- Material Properties and Fluids
- Electronics and Instrumentation
- Electricity and Magnetism
- Quantum Mechanics

#### **Qualifications, Experience and Attributes**

• Applicants must possess an Masters degree in Physics Education and a relevant first degree. A PhD. would be an added advantage.

#### 1.3.6 Computer Science Education

#### Responsibilities

Candidates will be expected to teach some of the following modules:

- Internet Programming
- Artificial intelligence
- Design and Analysis of Algorithms
- Computer Security and Ethics
- Decision Support Systems
- Object Oriented Programming
- Computer Organisation and Assembly
- Design and information Systems
- Software Engineering

- Digital Logic Design
- Algorithms Analysis and Design
- Business innovations and Entrepreneurship
- Data Communication and Computer Networks
- Management Information Systems
- Linear Mathematics
- Operating Systems
- Computer Architecture
- Data Structures and Algorithm Design
- Models of Database and Website Design
- Computer Programming

 Applicants must possess an MSc degree in Computer Science or Masters Degree in Computer Science Education and a relevant first degree. A PhD. would be an added advantage.

# 1.4 Department of Languages and Arts Education

#### 1.4.1 English

#### Responsibilities

• Candidates will be expected to teach the English modules to B.Ed and M.Ed students as well as supervise M.Phil. and D.Phil. students.

#### **Qualifications, Experience and Attributes**

 Applicants must possess a Masters degree in English as a second language or Literature in English and a relevant first degree. A PhD. would be an added advantage.

## 1.5 Department of Early Childhood and Junior Education

#### 1.5.1 Junior Education

## Responsibilities

Candidates will be expected to teach some of the following modules:

- Community Engagement and Collaboration in Junior Education
- Soft Skills Development and Lifelong Learning
- Health Disaster and Risk Management
- Management, Administration and Leadership
- The Education Act, Statutes and Administrative Tools

- Business management
- Accounting
- Corporate Governance
- Marketing

 Applicants must possess a Masters degree and first degree in Primary Education and a teaching qualification/ Masters Degree in Business Management with preferably a teaching qualification. A PhD. would be an added advantage.

#### 1.5.2 <u>Early Childhood Development</u>

#### Responsibilities

Candidates will be expected to teach the following modules:

- Human Rights Policies
- Social Development Policies
- Child Development and Child Welfare Protection Laws and Conventions
- Play and the Developing Child
- Child Ailments
- First Aid and Emergency Care in Early Childhood
- Child Nutrition in Early Childhood Development Programmes
- Children in Difficult Circumstances
- Transformative Early Childhood Development Programmes

#### **Qualifications, Experience and Attributes**

 Applicants must possess a Masters degree and first degree in Early Childhood Development. A PhD. would be an added advantage.

#### 1.6 Centre for Teacher Education and Materials Development

## 1.6.1 <u>Early Childhood and Junior Education</u>

# Responsibilities

- Early Childhood and Junior education as well as Languages related Material production in Teacher Education
- Research and Publication processes of Early Childhood and junior Education programmes
- Languages upskilling and reskilling activities in the Scheme of Association
- Enhancing languages related partnerships programmes in line with University of Zimbabwe

 Applicants must possess a Masters degree in Early Childhood Education or Junior Education and a Certificate in University Teaching and Learning. A PhD. would be an added advantage.

## **APPLICATIONS**

All applications will be treated in strictest confidence. **Eight (8)** copies of applications, including a Curriculum Vitae, giving full personal particulars indicating full name, place and date of birth; certified copies of national identification, birth certificate, proof of qualifications, employment and experience, present salary, telephone number and names and addresses of three referees should be addressed to:

Deputy Registrar, Human Capital Management
University of Zimbabwe
P O Box MP 167
Mount Pleasant
HARARE

Or Hand delivered to the Administration Block, University of Zimbabwe, door number 113.

The closing date for the receipt of applications is **23 August 2024.** Please note that only short-listed candidates will be contacted.